## Telemark L2C Athlete Mental Evaluation Tool

## Name

 DateThe purpose of this tool is to assist in the coach and athlete look for areas of improvement in one's performance. Please rate items under each category as follows:

## $\begin{array}{llll}\text { (0) Don't Know (1) Strongly Disagree (2) Disagree } & \text { (3) Agree (4) Strongly Agree }\end{array}$

Pre-Performance

1. Set appropriate goals for Training; process, performance, Motivation and outcome goals
$\begin{array}{llll}0 & 1 & 2 & 3\end{array}$
2. Set appropriate goals for Competition; process, performance, Motivation and outcome goals
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
3. Develop sound focus and refocus plans
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
4. Refine pre-determined competitive routines/plans
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
5. Use imagery to reinforce and correct key skills, Race Courses and desired outcomes for performance $\quad 0 \begin{array}{llll}0 & 2 & 3\end{array}$
6. Develop and refine optimal activation level for Performance
$\begin{array}{llll}0 & 1 & 2 & 4\end{array}$

## Performance

7. Execute and test performance plans developed for competition
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
8. Follow and refine pre-determined competition routines/plans
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
9. Establish one or two simple cues to focus attention on important segments of the competition
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
10. Use positive reminders that maintain confidence and motivation $\quad 0 \quad 1 \quad 2 \quad 34$
11. Normalize, accept, and regulate emotions such as anxiety, fear and anger.
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
12. Compete while focusing on the process of performance
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$

## Post-Performance

13. Debrief performances; highlight strengths, areas for improvement and motivation
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
14. Are you happy with yourself after most races?
$\begin{array}{llll}0 & 1 & 2 & 3\end{array}$
15. Focus on the positive lessons from each performance
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
16. Thank the volunteers who provide the competition
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
17. Thank the Support team for their efforts
$\begin{array}{lllll}0 & 1 & 2 & 3\end{array}$
18. Develop goals for self-improvement at the next event
$\begin{array}{llll}0 & 1 & 2 & 3\end{array}$
